

Abstract in English

This bachelor's thesis focuses on the issue of impaired communication skills in children living in a bilingual environment. The bachelor's thesis uses theoretical knowledge about bilingualism, impaired communication skills and proper development, and at the same time it is supplemented by a practical part, which is devoted to case studies of children with impaired communication skills coming from a bilingual environment at different ages. At the beginning, the main goal of the work was determined, from which the sub-goals of the work and research questions were derived. The research questions are answered at the end of the work. There are four case studies in the bachelor's thesis, which prove that the family setting and their motivation to improve the child's communication skills and at the same time their relationship to the Czech language have an effect on impaired communication skills. The bachelor's thesis shows the positive impact of daily and regular speech therapy intervention, as well as the negative impact of a lax approach. At the same time, it turned out that children mostly choose their second language, not Czech, for their everyday needs and play. Another finding, which the bachelor's thesis deals with, is the fact that children who are able to use at least a minimum of the Czech language usually have better relationships with their peers than children who reject the language. The findings from this bachelor's thesis can be applied as study material with practical examples for future speech therapy students who are looking for case studies to better understand the theory.