

Summary

Bachelor's thesis „*Speech development in children with Down syndrome supported by alternative communication methods*“ researches speech development in children with Down syndrome between two and five years of age and states the reasons why is speech development in these children almost always problematic. Based on example of good practice of using one of the alternative communication methods, namely „Znak do řeči (eng. Sign in speech)“, the thesis tries to outline the reasons why are manual signs and alternative forms of communication that use them, suitable methods for communication and speech development in children with Down syndrome. The theoretical part of the thesis focuses on specific periods of speech development in children with this syndrome, next on alternative communication and methods that use manual signs. The practical part of the thesis describes an example of experience with personal assistance, working with an alternative form of communication, and speech development in a girl with Down syndrome.

Keywords

Speech development, Reduced communication abilities, Down syndrome, Alternative communication methods, Manual Signs, Sign in speech