

This essay is dealing with a problem of children with ADHD, especially taking into consideration how to work with them and what kind of surrounding is suitable for them according to the reduction of their difficulties. In the first chapter I am presenting the basic information about ADHD. I have included this chapter for general familiarization with this problem and with the difficulties, that the children with this diagnosis have. Further in my essay I am presenting mainly the practical recommendation for common life at home and in school. In the practical part I am describing the system of ZŠ Grafická, what is the approach to the children with ADHD in practice and what is the school offering to them. By the description of the practice and the surrounding at the ZŠ Grafická, I am comparing the theory of approach to children with ADHD with the situations in real life. Due to the descriptions, the comparison can be done by the reader. Summary is noted in the Conclusion. The problem of the children with ADHD is quite broad, the children have difficulties of different extension and seriousness. Usually, they do not differentiate from the ordinary children but they are in disadvantage when they have to deal with education, learning and coping with daily situations. Common life can be eased by the right approach to their problems and to themselves, together with little changes of the environment in which they live. That is why I chose this approach to the problem.