

The Bachelor thesis deals with the topic of development of professional identity of beginning teachers. First part of this thesis is dedicated to introduction of theoretical resources and fundamental concepts, such as beginning teacher, professional identity, or professional development in teachers, including corresponding subsections further expanding respective topics. Second part is dedicated to research assembled on the theoretical foundation introduced in the first part of this thesis. The research included an interview with teachers of variable specialization and duration of professional experience, and a public questionnaire. Thanks to the research, it was possible to learn more about the concepts of development of professional identity of beginning teachers, and to identify differences between stages of development of professional identity of beginning teachers and teacher experts.