Dissertation Report EPS



Joint Dissertation Review

Name of the student:	Inel Shalabayev
Title of the thesis:	Towards coherent cybersecurity in the EU? The impact of the NIS
	Directive implementation on the European cyberspace
Reviewer:	Josep Ibáñez

1. KNOWLEDGE AND CONNECTION TO THE FIELD

(relevance of the research question, research objective, literature review):

The research is properly designed, with clearly defined research questions and hypotheses. An extensive literature review frames the theoretical approach and the empirical study conducted in the dissertation.

2. ANALYSIS

(methodology, argument, theoretical backing, appropriate work with sources):

The methodology of the dissertation intends to test the initial hypotheses in a systematic and organized manner. There is a sound theoretical framework combining in a complementary way some contributions by the theory of securitization and liberal theories of intergovernmentalism. The references used in the research reflect an extensive review of pertinent sources.

3. CONCLUSIONS

(persuasiveness, link between data and conclusions, achievement of research objectives):

The research plan is executed in a way which makes it possible not only to test the initial hypotheses, but also go beyond the initial expectations and find additional unexpected results.

4. FORMAL ASPECTS AND LANGUAGE

(appropriate language, adherence to academic standards, citation style, layout):

All formal aspects of the thesis meet the highest standards: use of language, citation style, academic practices, layout, etc.

5. SUMMARY ASSESSMENT

(strong and weak point of the dissertation, other issues)

This is an excellent research work. Very soundly crafted, well-structured, and achieving remarkable results in a systematic and rigorous manner. Both the theoretical framework and, especially, the empirical study of the Implementation of the NIS Directive by the EU Member States meet the highest standards of a research work.

Grade (A-F)	A / 9.5
Date	Signature
30/07/2022	