

## **ABSTRACT**

The diploma thesis is focusing on phenomenon of change of career paths of university-educated but non-pedagogically educated women who return to the work process after maternity / parental leave. However, these women, who before motherhood were engaged in various jobs, in which they also achieved considerable job success and fulfilled their professional dreams, do not return to their original jobs. They are newly choosing the position of primary school teachers. Motherhood, as a loss of original professional competencies and gaining of new competencies, is thus a key aspect of research in connection with primary school teaching. The goal of this thesis is to uncover, in the form of in-depth interviews conducted from a feminist perspective, the reasons and motives for changing the employment of individual communication partners, to what extent it is a truly free choice of these women, and how the family, state or public discourse participates in this change.

### Key words

Motherhood, intensive mothering, work-life balance, self-realization, gender, feminism, symbolic violence, teaching