



## Diploma Thesis Evaluation Form

Author: Atandra Ray

Title: Disinformation and Propaganda as Tools of Influence in Cyber Space

Programme/year: ISSA, 2019/2020

Author of Evaluation (supervisor/second reader): Dr. Petr Spelda

Criteria	Definition	Maximum	Points
<b>Major Criteria</b>			
	Research question, definition of objectives	<b>10</b>	7
	Theoretical/conceptual framework	<b>30</b>	25
	Methodology, analysis, argument	<b>40</b>	30
<i>Total</i>		<b>80</b>	62
<b>Minor Criteria</b>			
	Sources	<b>10</b>	10
	Style	<b>5</b>	5
	Formal requirements	<b>5</b>	1
<i>Total</i>		<b>20</b>	16
<b>TOTAL</b>		<b>100</b>	78



## Evaluation

### Major criteria:

The thesis compares Russian and Chinese information warfare. The strongest part of the work is its conceptual discussion, relying on a representative selection of sources. Similarly, the empirical context of information operations is elaborated equally well. That being said, there are several rather profound issues. First, methodologically, the offered analysis is not a comparison (leaving aside the lack of justification for pursuing the comparison of the two cases in the first place). The case studies lack an empirical depth and depend on an unrepresentative selection of secondary sources. Finally, there is no conclusion and the introduction does not have a proper structure.

### Minor criteria:

There are stylistic, formatting, and referencing inconsistencies and issues.

### Assessment of plagiarism:

Based on the anti-plagiarism software checks, it is formally confirmed that the submitted thesis is original and, to the best of my knowledge and belief, does not, in an ethically unacceptable manner, draw from the works of other authors.



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**Overall evaluation:**

The thesis offers some interesting insights and the conceptual discussion is solid. However, the research design is far from ideal and the same applies to the empirical analysis overall. Apart from that, there are rather significant formal issues.

**Suggested grade: C (78)**

**Signature:**