ABSTRACT

The community circle is a method that teachers use not only for the personal development of their students, but also for building their mutual relationships and the relationshops inside of the entire team. This diploma thesis, entitled "The community circle and its contribution to the development of relationships between students", discusses the use of the community circle by teachers, precisely from the point of view of its contribution to relations between students. The theoretical part defines basic concepts, such as community circle and social exclusion or the climate of the school classroom. The practical part deals with the interpretation of the obtained data on two levels: the impact of this method on the relationships of all students and at the same time the impact on the relationships of excluded students. The research investigation brings information not only about the positive effect of this method on the formation of cultured expression, opinions or communication and social competences of each participant. It also provides information about the fact that the community circle is beneficial for promoting the excluded student and his feelings of belonging to the group.