

Abstract

This bachelor's thesis is devoted to the topic of pedagogical diagnostics of two-year-old children in preschool institution. The goal of my work is to create my own way of diagnosing two-year-old children and to implement pedagogical diagnostics in a children's group. The preparation of pedagogical diagnostics took place on the basis of a study of professional literature in the field of developmental psychology. A part of the theoretical part is a comprehensive development characteristic of a two-year-old child. The research part of my work was guided by a qualitative approach. For the research method, I chose standardized participant observation.

Keywords

pedagogical diagnostics, quality research, preschool institution, two-year-old child, psychomotor development, children's group

