

## **ABSTRACT**

The thesis focuses on the identification of support for pupils with specific learning disabilities at a selected elementary school. The theoretical chapters are focused on defining the terms of specific learning disabilities, their aetiology, defining individual types of learning disabilities, their diagnoses and the possibilities of their re-education and intervention. It also deals with the system of education and legislation in the Czech Republic, basic education with the framework educational programme for basic education, the counselling system in schools and school counselling facilities. It focuses on the personality of a pupil with SLD, their education and types of learning preferences. The thesis presents a research investigation focused on the implementation of support for pupils with SLD, which was carried out at an elementary school for pupils with specific learning disabilities using semi-structured interviews, observations and a questionnaire survey. At the end of the thesis, partial research questions concerning the support and motivation of pupils with SLD at a selected elementary school are answered.

## **KEY WORDS**

specific learning disabilities, school special educator, supporting measures, education, counselling system, special educational methods