

Abstract

The goal of this bachelor thesis is to map the history of Examination Commission for Teaching at Secondary Schools in Prague. The tuition at Austrian gymnasiums (university preparatory schools) was greatly outdated due to the development of Austrian society and the technological advances in the second half of the nineteenth century. The main reason for this problem was the uncoordinated pedagogical and didactic training of the teachers. Therefore, Common conditions for teaching at grammar schools were published in 1849 and examination commissions were established at Austrian universities. Among them was also The Charles-Ferdinand University. The cultural emancipation of Czechs caused a division between commissions for teaching at Czech and German grammar schools in 1871. The exams were compulsory for teaching at Realschulen (technical and applied studies schools) from 1870 and for teaching at all types of secondary schools from 1911. Both commissions were still in operation at Charles University and German University in Prague during the times of the First Czechoslovak Republic.

This thesis focuses on legislative and organizational aspects of those exams in Prague which dictated the future formation of the Czech secondary education system between 1849 and 1950, when the Czech Commission was dissolved. The data were collected from the Archive of Charles University (Archiv Univerzity Karlovy), Czech National Archive (Národní archiv) and texts about the history of the Central European education from 1849 to 1950.

Keywords

gymnasiums, Realschulen, secondary schools, teachers, pedagogical, exam, Prague, Charles-Ferdinand University, Charles University, German University in Prague, Archiv Univerzity Karlovy, Národní archiv