



## Diploma Thesis Evaluation Form

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Title: Definition of Genocide in Modern Times

Programme/year: Master of International Relations, 2021/2022

Author of Evaluation (supervisor/second reader): Mgr. Adéla Blažková

Criteria	Definition	Maximum	Points
<b>Major Criteria</b>			
	Research question, definition of objectives	<b>10</b>	10
	Theoretical/conceptual framework	<b>30</b>	30
	Methodology, analysis, argument	<b>40</b>	33
<i>Total</i>		<b>80</b>	73
<b>Minor Criteria</b>			
	Sources	<b>10</b>	10
	Style	<b>5</b>	4
	Formal requirements	<b>5</b>	4
<i>Total</i>		<b>20</b>	18
<b>TOTAL</b>		<b>100</b>	91



## Evaluation

### Major criteria:

The research question is clearly formulated. But the research lacks a methodology chapter. The method used is briefly described in the introduction, but for the master thesis, the methodology should be more specific. The same applies to the specification of the resources. Again, the description should be more comprehensive.

In the first chapter, the overview of the formulation of genocide is complex, and the critique of the definition is well developed. In other chapters, there is a detailed analysis of the definition of genocide supported by relevant cases such as Srebrenica or Rwanda. In the fifth chapter, suitable international relations concepts are connected with the definition of genocide. The chapter I find useful as it provides a complex view on the definition of genocide from current trends in international relations.

The conclusion is rather a description of a particular chapter. The discussion concerning the conclusion of the analysis is in the last paragraph.

### Minor criteria:

The structure of the chapters is sometimes confusing for the reader. For example, the hypothesis was formulated on page 10 based on the assumption that "*the definition has not been updated or adjusted to the evolving times ....*" without any references to appropriate literature. The theoretical background of the hypothesis is possible to find on page 22. Moreover, on page 19, the student refers to the current debate between scholars concerning categories in the definition of genocide but without a more detailed analysis of the discussion. This can be found in another chapter.

The list of sources is comprehensive. The style of writing is appropriate.

**Assessment of plagiarism:** 17 %

### Overall evaluation:

The chosen topic is highly relevant and actual. The analysis is detailed, comprehensive, and supported by appropriate cases. The thesis lacks a coherent methodological chapter, and the conclusion is rather descriptive. Still, the master thesis is of high quality.



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**Suggested grade: A**

**Signature:**