

## **Abstract**

This bachelor thesis deals with the topic of sociocultural resources in the family and its influence on the academic achievement of secondary school students. It examines the role of the family and its various forms of cultural capital in relation to students' literacy performance and academic achievement in Czech language in the ninth grade of secondary schools and lower grades of comprehensive schools. In the theoretical part, the thesis first focuses on a description of the current Czech education system, then discusses reading literacy and presents existing research. The last part defines the notion of cultural capital and its conception in the present time. The methodological part presents the international PISA research. The analytical part is devoted to a secondary analysis of the PISA 2018 data and uses statistical methods to test how the reading climate, the number and types of books, reading in leisure time, parental education and parental support of children's school success, including with respect to the type of school attended, students' scores on the reading and text skills assessment, and grades in Czech language, affect reading achievement. The final part of the thesis consists of a summary of the results of the secondary analysis and a discussion in which it describes the main findings that were the aim of this thesis.