

Abstract

The diploma thesis focuses on the system of teaching the listed words at the 1st stage of the elementary, specifically in the 3rd grade. The work is divided into a theoretical part, which focuses on the current approaches to teaching the listed words, and a practical part, which describes working with students using the method of word-formation nests.

The aim of the theoretical part is to describe the concept of listed words in the current pedagogical practice, from the point of view of language, didactics and from the point of view of teachers. The work focuses on the use of coherent meaningful texts in instruction. The goal of the practical part is to verify whether students' work with coherent meaningful texts will lead to a smaller error rate in the spelling of the listed words and whether this work is sufficiently interesting for students.

In the theoretical part, the main method is the study of available materials, analysis of didactic materials, textbooks and other publications and interviews with individual teachers. In the practical part, the method used is qualitative research, which is based on working with the listed words starting with P in a group of eight students using the method of word-formation nests. The results of this work are verified by comparing the success rate of group of tested students and a control group in a control test. Similarly successful students were selected for the control group. An interview was also conducted with the tested pupils.

Interviews with students show that the method of word-formation nests is interesting for students and they enjoy learning through this method. A comparison of the tests of the two groups did not show large differences between the two groups, yet there are some positive indicators in favour of working with coherent meaningful texts.

Keywords

Listed words, instruction, 3rd grade of elementary school, method, meaningful text, word-formation nest