

## **ABSTRACT**

The topic of the thesis is the development of the reading comprehension in children with specific language impairment and its possibilities. For the purposes of this thesis, worksheets were created through which the development of the area could be implemented. The diploma thesis is divided into four chapters. Three chapters represent the theoretical part, the fourth chapter is empirical. In the first theoretical chapter, knowledge about specific language impairment (causes, symptomatology, diagnosis and therapy) is written. Similarly, specific learning disabilities are described in the second chapter. The third theoretical chapter approaches the issue of reading comprehension development. It is focused on the development of pre-reading literacy, the possibility of teaching initial reading and writing, and the development of functional literacy. The fourth empirical part of the thesis presents a qualitative research investigation, which was carried out using case studies and semi-structured interviews with teachers. At the end of the practical part, the results of the research investigation are summarized and recommendations for working with the created worksheets are presented.