

Univerzita Karlova
Pedagogická fakulta
Katedra pedagogiky

DIPLOMOVÁ PRÁCE

Educational implications of the multi-age school in rural Mexico: the case of an
elementary school

Důsledky vzdělávání v malotřídních školách na mexickém venkově: případová
studie elementární školy

Bc. Monserrat Sanchez Martinez

Vedoucí práce: Doc. RNDr. PhDr. Hana Vonkova, Ph.D. et Ph.D.

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Odesláním této diplomové práce o Důsledky vzdělávání v malotřídních školách na mexickém venkově: případová studie elementární školy, že jsem ji vypracovala pod vedením vedoucího práce samostatně s použitím zdrojů a literatury uvedené v práci. Dále potvrzuji, že toto dílo nebylo použito k získání jiného nebo stejného titulu.

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ABSTRACT

In Mexico, multi-age schools represent 32.6% of all basic education schools (National Institute for Educational Evaluation, 2018). Even though these schools represent an important number in the Mexican educational system, several factors currently distance these schools from excellence. There is currently a lot of generalized information about the shortcomings suffered by these schools. Still, the specific information that exists about particular cases of unitary multi-age schools is scarce. Regarding this information, the current diploma thesis aims to provide information on the elements involved in the educational process of a unitary multi-age school. The thesis is divided into a theoretical part and an empirical part.

The theoretical part of the study defines the multi-age school. Identifies and analyzes official documents that place the multiage school in the Mexican educational system, also presents the main theories that support the research, and integrates relevant national and international research to know some background regarding multiage schools, highlighting the need to carry out the research. The empirical part is responsible for showing the methodology used and describes the process of sample selection and data collection. Subsequently, the data obtained will be analyzed, which will become key information to be able to respond to the objectives set out in this research and provide some suggestions to improve education in multi-age schools.

KEYWORDS

Multi-age School, Teaching practice, Teaching Strategies, Effective Schools, Study Plan and Program.

