



Report on part of state final examination Defence of final thesis

Academic year: 2021/2022

Student's name and surname: Fatemeh Golestan, BA
Student's ID: 56273531

Type of the study programme: Master's (post-Bachelor)
Study programme: Teacher Training for Secondary Schools
Branch of study: Training Teachers of Education at Higher Secondary Schools and Colleges

Study ID: 647418

Title of the thesis: A Comparative Study of Sa'adi Shirazi's View of Education and Albert Bandura's Social Learning Theory
Thesis department: (41-KPG)
Language of the thesis: English
Language of defence: English
Advisor: PhDr. Jaroslav Šároch, Ph.D.
Reviewer(s): PhDr. Jana Kočí, Ph.D.
Date of defence: 08.09.2022 **Venue of defence:** Praha
Attempt: regular

Course of defence: The student presented the topic, research questions, theoretical frame, methodology and main results.

The following questions were discussed:
- Describe the self-efficacy factor, explain how to support in at schools
- Specify similarities and differences between Iranian and Western educational tradition

The student answered the questions with insight.

Result of defence: very good (2)

Chair of the board: Ing. Karolina Duschinská, Ph.D.

Committee members: PhDr. Ondřej Papajoanu, Ph.D.
doc. PhDr. RNDr. Hana Voňková, Ph.D.,
Ph.D.
Angie Moore, M.A.