

CHARLES UNIVERSITY – FACULTY OF EDUCATION

DEPARTMENT OF EDUCATION

THESIS OPPONENT ASSESSMENT

Thesis author	<i>Fatemeh Golestan</i>
Thesis title	<i>A Comparative Study of Sa'adi Shirazi's View of Education and Albert Bandura's Social Learning Theory</i>
Assessment author	<i>PhDr. Jaroslav Šaroch, Ph.D.</i>

	Assessment criteria	Assessment 1–10 points*)
1.	Objective formulation (objectives are clearly formulated and of an adequate type and nature of work).	7
2.	Means to achieve the objectives (the methods used are suitable considering the objectives and other parameters of the work).	7
3.	Solution procedure (the processing procedure corresponds to the chosen objectives and work methods, the text is clearly and logically structured).	7
4.	Fulfillment of objectives (the objectives of the work were fulfilled to a reasonable extent and at a level that corresponds to the nature of the work).	7
5.	Orientation of the author in the discussed issue (the work reflects knowledge of relevant sources and literature).	9
6.	Originality of processing (the work shows elements that testify to the author's creative preoccupation and his independent thinking about the problem being solved).	9
7.	Content (the choice of content elements of the work is relevant, their mutual links and connections are affected, and the content creates a logical whole).	7
8.	Level of language expression (spelling and stylistic level corresponds to the requirements for a diploma thesis, terminology is correct and uniform).	8
9.	Work with information sources, compliance with formal rules (sources in a reasonable amount are appropriately chosen and correctly cited and interpreted; the work is properly edited and respects the relevant standards).	8
10.	The benefit of the work (the results of the work can find specific meaningful application in the theory or practice of the given field).	7

*) 1 point represents the lowest possible level of fulfillment of the given criterion, 10 points the highest possible level

Questions for defense	<p><i>Try to express parallels (similarities and differences) between Iranian and „Western“ educational tradition using results of your thesis.</i></p> <p><i>What made you choose Albert Bandura as a sole representative for your comparison with Sa'adi Shirazi's view of education?</i></p> <p><i>How can results of your thesis be useful for Iranian and/or Czech teachers and pupils/students?</i></p>
Notes	

Final assessment	<i>The work meets the conditions set for final theses in the given field.</i>
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Date and signature of the author of the thesis assessment: 5. 8. 2022 Jaroslav Šaroch