

ABSTRACT

The diploma thesis on the topic „Speech therapy intervention in institutional education” deals with the issue of implementation of speech therapy intervention for children growing up in institutional education and requiring speech therapy.

The individual chapters of the theoretical part focus on speech and its functions; describe the ontogenetic development of speech, impaired communication ability, and briefly characterise different types of impairment. The theoretical part deals with the speech therapy intervention in its entirety, i.e. diagnostics, therapy, and prevention. It also includes a short insight into the speech therapy intervention system in other countries. Lastly, the theoretical part of the work focuses on the area of substitute educational care and describes its influence on the development of the child.

The practical part aimed to find out information about the implementation of speech therapy in selected institutional education facilities in Prague and the Central Bohemian Region. The research was carried out by using qualitative and quantitative data collection methods – semi-structured interviews and electronic questionnaires. The conclusion of the thesis provides answers to previously formulated research questions and at the same time, it includes recommendations for pedagogical practice.

KEYWORDS

Speech therapy; speech therapy intervention; impaired communication ability; substitute care; institutional education