

ABSTRACT

This bachelor thesis seeks to explore the climate in physical education classes and discover unexplored internal contexts. Climate is understood here in a broad sense, i.e. in addition to the relationships between pupils and the relationships between pupils and teacher, the component of attitudes towards the subject of physical education is also investigated, which is why attitude is one of the central themes of the whole thesis. The literature search initially focuses on the current situation of sport and physical education, then presents previously conducted investigations of the attitudes of pupils of different ages towards physical education and presents the already scientifically confirmed connections with attitudes towards physical education. The quantitative research was focused on primary and secondary school pupils in the Vysočina region, who were tested using 3 instruments – an attitudinal questionnaire taken from the MŠMT Circus Pedagogy project, a climate questionnaire by Ježek and Mareš and the Hrabal sociometric-rating questionnaire. Through various statistical tests, I verified that attitudes towards physical education are consistent with the literature reviewed and are in a slightly positive range, with the proportion of students with negative attitudes being less than 10 %. In addition, it was possible to demonstrate an association between attitudes towards PE and the perceived difficulty of the subject, the preferred type of leisure activities, participation in team sports and the climate questionnaire variables of relationships with classmates, attitude towards competition and perceived behaviour of the PE teacher.