

This bachelors thesis is focused on exploring and analyzing the topic of online education from the point of view of teachers during the first two waves of COVID-19. Thesis is based on academic literature and analytical studies. The second part of this thesis is based around data acquired by two research companies Paq Research and Kalibro. The data went through secondary analysis and comparative approaches of the analysis.

Theoretical section of this thesis aims to explain the specifics of the COVID-19 outbreak and how Czech education system with its teachers managed to transfer from offline to online teaching. Following the previous goals it also generally explains how teachers approached online educational environment. Teachers are important parts of educational politics, how they specifically played their part during these difficult times and how it changed them. These concepts will be enriched by the inequalities on regional scale.

Analytical section along with authors own interpretation of results are based on the research questions and it brings new findings. Changing the entire concept of teaching, how teachers prepared for their lessons, what materials they used and many other concept, all these things posed a challenge, but in the end the assumption, that the first wave will be the “more difficult” one were not confirmed in all cases. The same results can be seen when exploring the regional inequality, some was shown, but it was not in all cases.