

Abstract

Title: First Aid in Secondary Education

Objectives: The aim of the thesis is to compare the knowledge of first aid students of selected secondary schools in Karlovy Vary and their possible relationship to the number of teaching hours with the topic of first aid and the teaching methods used.

Methods: In our theoretical-research thesis we used the method of analysis and the method of comparison. Available school documents, data obtained during testing of pupils' knowledge and data obtained by means of a survey from teachers were analyzed. Data collection took place using a test and a survey. A comparison of the data followed. The research group consisted of 82 students and 4 teachers from 4 selected secondary schools in Karlovy Vary.

Results: We found minimal differences in first aid knowledge among students of selected secondary schools in Karlovy Vary. We did not find a direct link between students' knowledge and the number of first aid lessons and teaching methods used.

Keywords: High School, School Legislation, Teaching Methods, Life Threatening Conditions, Framework Education Programme, School Education Programme