

Abstract

This bachelor theses focuses on circus pedagogy and evolution of circus itself with the main focus on new circus and educational forms of circus. Furthermore, it explores the possibilities of use of the circus pedagogy in physical education classes in primary school. It describes how to teach elected disciplines of circus in the environment of classical gym, which is not specially equipped for circus activities. As the main disciplines it chooses ground, paired or group acrobatics, equilibristic and juggling. The practical part of the thesis presents an education plan based on methods and practices of circus pedagogy and interviews with experts in the field of New circus education and circus pedagogy. Furthermore, the practical part presents a record of passed lessons with four classes from the first grade on elementary school in PE lessons held according to the education plane presented in the practical part and also a reflection and evaluation of the passed lessons.

Keywords

acrobatics, circus pedagogy, circus, juggling, new circus, pedagogy