

Abstract (english):

This work focuses on pragmatic competence of japanese studies students, namely on the speech act of requesting. The aim of this paper is to find out how japanese studies students are creating requests in different situations differently from native japanese speakers. The theoretical part of this paper handles the description of pragmatic competence, pragmatic competence acquisition and problems that may arise during this process. Hereupon a general description of speech acts and also specifically speech act of requesting. Requests in japanese language, japanese textbooks for beginners, and previous research are also presented. The practical part of the paper deals with the analysis of requests created by native japanese speakers and students of japanese studies and consequently their comparison. The data were obtained from an original questionnaire created exclusively for the purpose of this study. In the final part, the acquired knowledge is summarized and the hypotheses are either confirmed or refuted.