

ABSTRACT

This thesis deals with the implementation of Health Education in the school curriculum of a church school. The aim of the thesis is to map the current relevance of Health Education, its importance and interdependence in the formal and informal curriculum of St. Augustine's schools - kindergarten, primary school and high school.

The theoretical part contains basic information about the educational field of Man and Health, the educational field of Health Education and the didactic transformation of the school curriculum into educational reality. Another part is dedicated to the introduction of Augustinian schools, Augustinian pedagogy and important documents of the school. The final part explains the implementation of Education for Health in the school curricula of the kindergarten, primary school, and St. Augustine's Gymnasium.

The aim of the practical part is to find out, through a questionnaire survey among pedagogical and non-teaching staff and parents of children, pupils and students of Augustinian schools, what their awareness of the content of Health Education is, how they perceive its importance and evaluate the implementation of Health Education in schools. The survey includes a semi-structured interview with the headmaster of the school, who is also a teacher and a class teacher, as well as the founder of the school and an important representative of the Czech Province of the Order of St. Augustine.

The thesis concludes with an evaluation of the implementation of health and safety education in Augustinian schools and in the Augustinian educational community. It also includes a proposal of recommendations (pedagogical outcome) for the implementation of health and safety education in St. Augustine schools.

KEYWORDS

Health education, health and safety literacy, didactics of health education, SEP, cross – sectional topics, key competencies, church school, religion, spiritual school program, social literacy