

This dissertation introduces readers to the history of leaving exams at schools, which is given to students at the end of their secondary education. The survey portion of this dissertation looks at the existing situation concerning schools for the hearing disabled. The education staff at these secondary schools was polled about their knowledge and opinions of the new state leaving exam. In addition to describing the current leaving exam, the author of this dissertation further describes the new state leaving exam, which is being prepared by the Discovery Center of Educational Outcomes (CERMAT). The main goal of this dissertation is to discover how the new state leaving exam will accommodate the deaf students who are viewed by CERMA T as having special educational needs. The results and conclusions should be used for additional research in pursuit of reforming the current leaving exams.