

ABSTRACT

The diploma thesis follows up the interpretation of a selected work of literature for children and youth by pupils of the secondary school. This thesis is divided into two parts – theoretical and empirical. The aim of the theoretical part is to anchor the concept of interpretation in the school environment based on the concept of reading literacy. The starting point for the second, empirical part of the work is the analysis of curricular documents anchoring the concept of interpretation (RVP ZV) in relation to the planned lesson, during which the research is carried out. The empirical part is conceived as a qualitative research that will answer specific research questions, including the interpretation of the main characters, the sound of the text and the naming of impressions from reading. The aim of the research is to cover and describe possible interpretations of the text *Šťastná babyka* by Daisy Mrázková from the point of view of the pupils of the secondary school. The research sample consists of eighteen pupils in the eighth grade of secondary school with extended language teaching. There are ten boys in the research sample, two of them with different mother language, and eight girls. The work *Šťastná babyka* by the author Daisy Mrázková was chosen with regard to the age of the pupils and their reading abilities. To achieve the set goal, a semi-structured interview in three six-member focus groups and analysis of pupils' works are chosen as the method of data collection, followed by open data coding. Each participant characterized his / her reading background by means of a questionnaire. The research described in this thesis showed that the selected pupils of the 8th grade of elementary school are not enthusiastic and regular readers, but the content analysis, which examined the interpretation of the story *Happy Baby* by Daisy Mrázková, showed that the research sample was able to identify and characterize the main character of the story and name one of the great themes of the text, which is a solicitude and caring for others.

KEYWORDS

Interpretation, reading literacy, teaching of literature on secondary school, literature for children and youth, text analysis, Daisy Mrázková.