

ABSTRACT

Title: Communication between instructor and student in swimming lessons for persons with visual impairment

Objectives: The goal of this bachelor's thesis was analysing the communication between instructor and a student with visual impairment in swimming lessons. The knowledge gained will contribute to the objectification of ideas about the activity of the instructor and his communication during swimming lessons for persons with visual impairment.

Methods: In this these, we used a combination of qualitative and quantitative methods. The observation was used when the main researcher of the these attended the swimming lesson of person with visual impairment. Data collection was done through video and audio recording. An analysis of these recordings was made using non-participant observation. Subsequent coding and evaluation of the swimming lesson was made with the method of modified analysis of didactic interaction (MADI). Furthermore, the method of interviewing was used with a person with visual impairment.

Results: From the result of the research, it is evident that the form of instruction prevailed in the swimming lesson of the swimming instructor. The second most common subcategory was correction, followed by feedback. The subject of didactic interaction was most often classroom activities. Of the forms of expression was the most common speech. In terms of the type of attitudinal activity prevailed integration.

Keywords: Visual impairment, swimming, swimming lessons, communication, didactic interaction.