

ABSTRACT

This diploma thesis deals with communication of preschool children, in particular with analysis of communication functions of utterance. The aim of the research is to find out which types of communication functions preschool children mainly use. The theoretical part describes communication skills, language levels or ontogenesis of speech development. However, the key is to introduce the issue of each type of the communication utterance functions. The practical part is focused on the analysis of six audio recordings which have 30 minutes each. Within the recording with a voice recorder, dialogues among three research subjects were recorded. The dialogues were later on transcribed through the CHAT transcription method. Afterwards, types of the communication utterance functions were determined. The results of the qualitative research found out that the subjects primarily used the assertive, permissive or concessive functions (furthermore interrogative, directive, expressive and satisfactory function). All of these communication functions of utterance were stated directly.

KEYWORDS

communication competence, children's speech, communication function of utterance, preschool child, acquisition of the Czech language, dialogue