

## **ABSTRACT**

The bachelor thesis is dedicated to the development of active civic attitude among pupils and to teacher education in this field. Active citizenship education is internationally recognized as a key aim of education and, along with current developments, its importance is ever growing. The aim of the paper is to research the value of the topic in the Czech environment, and whether it is integrated into teacher education. The theoretical part of the paper is dedicated to the definition of the topic, the possibilities of its development in the classroom, the specifics of teacher education in this regard, and available methodological resources. In the practical part, a quantitative survey was carried out among the students of the Faculty of Education at the Charles University, accompanied by a qualitative research among the representatives of the academy, as well as of the non-governmental sector. The hypotheses of the paper were verified by the survey: there is a great emphasis to the topic from the side of the teacher educators as well as of the students of teaching; currently, however, its application in practice is limited. From the side of the faculty, there is a growing tendency to cooperate with the non-governmental organisations, which dispose of high quality resources in teacher education in this field. The paper reveals valuable findings about the current approach to the topic of leading students to active citizenship and it can be used for the development of the topic at the faculties dedicated to teacher education, as well as for further research.