

Abstract

The Bachelor thesis summarizes the fundamental criticisms of contemporary education, which is being reflected in the official direction of the Czech education. This direction is determined based on strategic documents, in which it is possible to follow ideological origins. For the purpose of the thesis, contemporary education means the post-revolutionary period of Czechoslovakia and subsequently of the Czech Republic. To understand the context of the criticisms, the thesis briefly maps the development of the Czech education system with emphasis on the period of establishment of the compulsory education system and its subsequent changes in the historical context. The focus of the thesis is the analysis of texts presenting various forms of criticism of the traditional education system.