

Abstract

The bachelor thesis presents a broad range of cognitive approaches to education. It introduces their theoretical background and also specific concepts related to the topic and created by various authors. The thesis does not only deal with contemporary authors, but also refers to earlier authors. In their performance, the text encounters pitfalls of the traditional approach to education and compares it with the cognitive approach. Finally, the thesis presents advantages that the cognitive approach to education offers and mentions disadvantages of the traditional approach. Last chapter involves a research project proposal, which builds on the theory mentioned in the first part of the work. It focuses on the effectiveness of the cognitive education.