

Bachelor thesis supervisor's review

Author	Daniil Mazikov
Name	Teaching children to swim at a younger and older age for the purpose of strengthening the body
Vedoucí diplomové práce	Mgr. Zuzana Dragounová, Ph.D.
Oponent diplomové práce	PhDr. Pavel Hráský, Ph.D.

Thesis structure	
Pages of the text:	79
Number of literature resources:	19
Tables, graphs, pictures:	4 (tables), 1 (graph), 7 (pictures)

Thesis evaluation criteria	Rating			
	1	2	3	4
Fulfillment of assignment requirements:		x		
Working with literature and citations:				x
Formal elaboration – overall impression:				x
Logical structuring of the thesis:		x		
Suitability of chosen methods:		x		
Theoretical part elaboration quality:		x		
Practical part elaboration quality:		x		
Results and their presentation:		x		
Conclusions and their formulation:		x		
Cooperation with the supervisor:		x		

Comments on the bachelor thesis:

The work is interesting and valuable in terms of teaching children to swim and children development in swimming. The swimming program is well-balanced in content and correctly presented. The identification of the strengthening effect on children engaged in swimming also meets the objectives of this thesis. Chapters on didactic methods and swimming styles are well included.

The problematic part of the thesis is its structure: the page format, the number of the citations in the text, the number of the resources (19), terminology (method x methodology, crawl on the back x backstroke), chapter numbers and literature resources of the tables.

Result of the plagiarism test:

The thesis was checked for plagiarism and the result is that it is original.

Questions for the defense:

1. You state (page 70) that the swimming method begins with a crawl in parallel with backstroke learning. In which countries does the swimming practice follow this method? Are there countries where swimming lessons start with a different style?
2. In the chapter "Discussion" you state: "The methodology of teaching swimming of children should be based on ...". What is the difference between the term methodology and method and what term should be used in this statement?
3. Write specific examples of the three training lessons that follow your training program.

In Prague

17.6.2022

Mgr. Zuzana Dragounová, Ph.D.