

Abstract

This diploma thesis aims to determine whether hyporehabilitation in pedagogical and social practice is a suitable tool of integrating handicapped children into a group.

The research is divided into theoretical and research part.

The theoretical part is divided into three chapters, all the terminology and theory needed for the subsequent research part is explained.

The observation is recorded in a diary and then analyzed and displayed in table with the observed categories. The scope of observation is set at: the client's relationship with instructors, the client's relationship with children, the client's communication with children, the client's interaction with children, the client's cooperation with children, the client's independence and the client's progress. The observation is carried out for 15 weeks.