Abstract

Title: Differences between the beginning and experienced teachers of Physical Education in a lesson preparation and motivation of students on the second stage of elementary schools and lower grades of high schools.

Aims: The main aim of diploma thesis is to compare and describe differences between beginning and experienced teachers of Physical Education in the Czech Republic in the field of lesson preparation and student motivation. We were interested if there are any significant discrepancies or similarities between selected concepts.

Methods: Data of the practical part were assembled by the method of empirical quantitative research in a form of a self-made questionnaire in which took part the teachers of Physical Education who teach on the second stage of elementary schools and lower grades of high schools in the Czech Republic. A condition for filling in was the length of pedagogical practice under five years or upon twenty years. 25 % of elementary schools and 25 % of high schools from each region were randomly asked. In total, 772 schools were addressed, we gathered 271 answers from respondents. Acquired data were elaborated and evaluated in the MS Excel programme.

Results: The group of experienced teachers was answering mostly homogenously in comparison with the group of beginning teachers. In many cases the opinions correspond with both groups, the differences are not so significant. Especially the experienced PE teachers spend less time with a lesson preparation, they use more experience from the pre-gradual studies at university and they do not have a problem with the motivation of students in any grade of second stage of elementary schools or lower grades of high schools. The beginning teachers are mainly discontented with the material equipment for PE and dividedly they commented on the form of the subject evaluation. Both groups of teachers use varied scale of options to profound their knowledge and they use similar motivational elements in PE lessons.

Key words: PE teacher, the beginning teacher, the experienced teacher, a lesson preparation, student motivation, elementary school, high school, second stage, Physical Education