

ABSTRACT

This diploma thesis deals with the complete issue of the cooperation and communication among the tripartite: teacher- parent- pupil in primary school.

The theoretical part characterizes the institution of the family and the school, describes their relations and an influence of a child when speaking of the society development and its point of view of a child education. It deals with the support of child's keys development (the ability to communicate, to learn, to solve problem situations and to self-evaluate). It offers the point of view of two-way anticipation parent- teacher and their mutual roles.

The current new forms of pedagogical communication constitute an integral part of the Diploma thesis - the author deals in detail with important differences in both types of consultations: personal and on-line forms, evaluates their effectivity and difficulties for all involved side. The author presents the educational programme "To start together" at the end of the thesis. This is orientated towards a child and a parental-teacher relation.

The practical part deals with evaluation of cooperation between a teacher and parents in the concrete class. The author uses examples of her school praxis in primary school and presents forms and methods in communication. She focuses on giving tripartite (teacher – parent – pupil) in both personal and online space tutorials.

Based on the questionnaire and dialogues with parents the author tries to find out whether their cooperation is beneficial and if it leads to an effective performance of educational aims.