

ABSTRACT

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This bachelor thesis deals with patient's conception of an illness Diabetes mellitus and with educational process.

The problematics of the patient's conception of the illness is captured in theoretical part of the thesis. Theoretical part also deals with the illness Diabetes mellitus itself – its characteristics, clinical view, diagnostics, treatment, and possible complications. Next part is focused on general education and the last part describes specific education process in diabetology.

Empiric part of the thesis relies on quantitative standardized questionnaire IPQ-R-CZ results. The expanded version was used for this research. 50 respondents in total suffering from Diabetes mellitus were part of the research, more specifically patients with MODY subtype. The questionnaire detects the disease concept, symptoms, patient's opinion about the illness and possible causes of the origin of this illness.

The results were compared with other research studies and implemented to educational process.