

ABSTRACT

This diploma thesis explores the perception of mythological and religious lexis among EFL users with an emphasis on mythology. Firstly, it provides a brief theoretical introduction to the topic, after which the main research part describes and analyses the results of research conducted in several Czech lower and upper secondary schools. This research consisted of the assignment of a specially designed worksheet that aimed, among other things, to map students' knowledge of mythological and religious lexis. Two versions of this worksheet were created based on the level of English of the respondents. At the same time, it focused to a small extent on the respondents' ability to link the information within the given worksheet. The research showed that most respondents had some awareness of mythological lexis, with this awareness becoming less important with higher levels of English. However, it also showed that respondents who rated their own knowledge of mythology highly were more likely to succeed in linguistically based exercises. Furthermore, interlingual transfer played a large role in the ability to list the names of planets in English and indicated a relatively significant lack of knowledge on this topic. Finally, neither age nor English level appeared to affect respondents' ability to link information across the worksheet.