

Abstract

As the title implies, this diploma thesis discusses integrating Geography and Literature education. The theoretical part summarizes the main positive aspects of integrated teaching in general, and in particular it focuses on the synthesis of Literature education and Geography. A significant part of the thesis is based on the overview of specific examples of the way literary works are used in teaching Geography, both in the Czech Republic and abroad. Further attention is then paid to interlinking biography and Geography.

These theoretical starting points are subsequently applied in the research when analysing biographical sources of five explorers. From each of these explorers' biography several short passages suitable for teaching Geography have been chosen. Each text has been extended with suggestions how to use it in teaching. The final sample of texts consists of topics from various areas of Geography and the suggestions presented here confirm the wide range of possibilities of integrating Literature and Geography.