

## **ABSTRACT**

This bachelor thesis focuses on the future time perspective of gifted children. The goal of this thesis is to explain the way gifted children think about their time perspective and what their motivation connected to this phenomenon is. The children taking part in this research were children who attended the summer science camp Běstvinka. The theoretical part focuses on the definition of talent, time perspective, and motivation. The second part deals with the research, including a description of the objectives, research questions, and the methodology used. The first goal of the research concerns the time perspective, where research questions were used to find out what type of time perspective prevails in children, how far in the future these children think, and which contents their future perspective has. Another goal was to describe the motivation of gifted children, which is why the research questions focused on the type of motivation most represented at school and the motivation to participate in the summer science camp Běstvinka. To examine the time perspective, Zimbardo's Time Perspective Inventory, Motivational Induction Method, and Cottle's Inventory of the Ten Most Important Experiences in Life were used. The Questionnaire of Motivational Sources of Learning Activities helped to determine the source of motivation. Furthermore, to expand upon the data obtained from the questionnaires, interviews were conducted. The mixed design served to capture the whole issue in a more comprehensive way. The results show that the past time perspective prevails among gifted children, the future time perspective follows and the hedonistic present also shows a relatively high value. Questionnaires focusing on the future have shown that children see adulthood and the educational period as an important part of their future. The data shows the children's focus on others, themselves, on the global problems of humanity, but also the fulfillment of their own dreams. Performance motivation, perspective orientation, and cognitive motivation are noticeable in children. The reason why they choose to participate in the summer camp Běstvinka is mainly to gain new knowledge and spend time with the people there.

## **KEYWORDS**

time perspective, gifted children, naturalistic talent, motivation, motivation to learn