

## **ABSTRACT**

The diploma thesis is focused on preschool children and resolving their challenging life situations using techniques and methods of drama education (hereinafter referred to as DE). The aim of the thesis is to find out whether the use of DE techniques and methods is effective in mastering the safe and correct behavior of preschool children in selected challenging situations.

The thesis is divided into theoretical and practical part. In the theoretical part I focus on the definition of the term RV, its process, purposes, principles, techniques and methods, as well as the environment and conditions. I also summarize the characteristics of preschool age. In the practical part, I focus on what are the dangerous, crisis and especially challenging situations in which preschool children may find themselves. I state how the solution of the given situations should look right, therefore safe. From the reactions of children during dramatization and from the answers during the interview, it is clear what children imagine under the concept of danger and difficult situations. I watch how with the help of DE children learn to behave in given situations. I confirm the effectiveness of DE in the acquisition of abilities and skills by children of correct and safe behavior through the method of interview and observation. I supplement the research by involving parents in the issue using questionnaires. Part of the practical part is the goal of the research, research questions, the course of the research, discussion and conclusion. In the discussion and in the conclusion, the results of my research are evaluated.

The benefit of this thesis is finding of the effectiveness of DE for preschool children to acquire the skills to be able to orient in difficult and dangerous situations, therefore, to respond appropriately and find safe solutions that can positively affect their lives and attitudes. This thesis can also be an option or inspiration for further use of the proven dramatic games developed here.