

ABSTRACT

First aid has always been and always will be an important topic, therefore, this thesis focuses on the issue of first aid in elementary schools. It has two parts.

The theoretical part deals with the first aid in elementary schools from all important perspectives, e.g. the development of the subject, the subject today, legislative framework, the Framework Educational Program for Basic Education, teachers' professional development, first aid methodology, and first aid in literature for educators as well as pupils. The practical (empiric) part comprises an analysis of the questionnaire research targeted at elementary teachers. The teachers were asked about the importance of the first aid, their first aid education, what materials they know and use, what subject they implement it in, and their ideal concept of first aid education. All the teachers agreed on the importance of first aid education. The rest of the results generally turned out according to expectations.