**ABSTRACT**

As the title of the bachelor's thesis reveals, it aims to find out how preschool children growing up in foster homes view their own future. To what extent does growing up in institutional care affect their future lives.

The theoretical part consists of several chapters that are closely related to the topic of the work. One of the chapters describes children's mental and physical development starting with conception and ending with preschool age. The chapter divides development into developmental periods – newborn, infant, toddler and preschool age child. Each subchapter contains important milestones of development periods related to the topic of the bachelor's thesis. The next chapter, which is included in the work, describes the functioning of foster homes in the Czech Republic in terms of legislation. The following chapter then discusses the impact of placing children in institutional care (in this work, specifically in foster homes). One of the important parts deals with the concepts of time, time perspective and time perception of preschool age children. The last chapter of the theoretical part deals with the development and specifics of children's drawings, because drawing is the main method for research in the empirical part.

The empirical part took place in April 2022 in a foster home, specifically with preschool age children. The empirical part aims to find out what concept of future children of preschool age have growing up in foster homes. The main research method is drawing and supplementary interview method. The analysis of the drawings is focused on its content and level of development. The themes of the drawings relate to children's ideas about their future. The method of the interview was used to find out the intentions of children, who used their drawings to portray their visions of the future.

**KEYWORDS**

preschool age child, time, future, foster home