

## **ABSTRACT**

This diploma thesis deals with a preventive program at a selected primary school. The theoretical part consists of a description of the creation of a school prevention program and concepts related to prevention in schools in the context of the legislative framework to which primary prevention in school facilities falls. Emphasis is placed primarily on the definition of the concept of risky behavior and its definition in the context of school primary prevention, whose horizontal and vertical level of management is also specifically described in this work.

The practical part is focused on the analysis of the selected preventive program of a particular school. Special attention is paid to its historical development, the process of creation and the causes of changes that have taken place in the creation of PPŠ during the last 5 years.

Part of the analysis of the selected PPŠ is also the analysis of specific primary prevention programs Nekuřátka and Digital well-being, which were implemented in the school year 2020/2021 and 2021/2022 in the 4th and 5th classes of the selected elementary school.

The aim of both analyzes is to indicate the possibilities that a specific PPŠ of a selected primary school provides and to find out how it is accepted by its users.

A summary of the results of these analyzes is the subject of the last chapter of this work.

## **KEYWORDS**

minimal preventive program, school prevention program, primary prevention, risky behaviour, specific prevention, primary school