

ABSTRACT

The goal of this bachelor thesis is to find out and describe the internal rules organization of selected youth homes. To analyze different parts of internal rules, compare them with legislature and with one another. To ascertain what motivational system or system of upbringing measures is being used, how is it defined, where is it saved and who introduces it to the students. To determine which behavioral action appears to be beneficial for lack of students' discipline in these institutions and how can such behavior be demanded.

In the theoretical part one can find the mapping of youth homes organizational structure. Attention will be given to legislature that is necessary for functioning of such institutions in the Czech Republic and the internal rules necessary for operation will be also mentioned. The main role of these institutions will not be dismissed.

In the practical part of this thesis one can find the analysis of internal rules of two selected youth homes, that will be compared with the legislative scope. Through the study of pedagogical documentation, student and instructor surveys and deep structured interviews with selected employees of the two identified youth homes, one will discover which upbringing measures are used, how employees apply them and what are the opportunities or suggestions for changes.

KEYWORDS

Youth home, internal rules, legislature, upbringing measures