

## **Abstract**

The diploma thesis is focused on the production of supportive measures for children who are supposed to suffer some learning disabilities, namely it is concerned with the pupil support plan.

The theoretical part briefly mentions the characteristics of younger school age. Every child is different and the beginning of the school attendance reveals if he or she is ready for the school system.

Describes possible signs of problems from the perspective of a school performance. The diploma thesis includes possibilities of intervention and support of problem children, it explains intrinsic and extrinsic factors, mentions the important role of a teacher and also cooperation with a family. It explores reasons for supportive measures and describes the situation according to the current legislation. It also defines educational contents in the Framework Educational Programme for Basic Education and briefly gives information about inclusive education. It defines the description of supportive measures and their levels and finally it specifies the term of the pupil support plan with its importance.

The aim of the empirical part is an analysis and evaluation of the effectiveness of particular pupil support plans based on the interview with elementary school teachers. The content of these interviews are main themes and related profound questions associated with the process of pupil support plan creation.

Key words:

Pupil support plan, supportive measures, framework educational programme for basic education, inclusive education, support and intervention, cooperation with family, school performance, younger school age, legislation, school attendance.