

ABSTRACT

This diploma thesis is focused on the kid's approach to the physical education and their motivation. The aim of the thesis is to determine the relation elementary school children have to P.E., whether they enjoy it or not and what motivates them. In the theoretical part I am focusing on defining the motivation, position of P.E. in the Educational Framework and its evaluation. My goal in the practical part was to determine the children's relation to P.E. if it belongs among their favourite subjects and what would motivate them to improve their relation to P.E. The survey was conducted through quantitative online questionnaire method that was followed by several in depth interviews. Respondent are pupils from 2nd to 5th year of chosen grammar schools.

KEYWORDS

Motivation, locomotion, physical education, reward, punishment, pupil, teacher.