

ABSTRACT

This thesis deals with various methods to support gifted pupils in primary schools.

The theoretical part focuses on the current educational legislation that relates to gifted students. Further, the work describes the support available to gifted pupils from teachers (pre-diagnostics, diagnostics, lesson setup). It describes the method of involvement of employees of school counseling centers in activities with gifted pupils and the role of employees of pedagogical-psychological centers. This is a connected system in which individual parts can (and should) cooperate to the benefit of each gifted pupils. The aim of the work is to describe how the system support and the cooperation of the individual segments is implemented. Last but not least, it emphasises that an important part of the whole system are the parents of gifted pupils.

The practical part of the thesis focuses on a description of the work with the gifted pupils according to the curricula (School Educational Programmes) of several elementary schools operating in Prague 12. All the schools have a common founder, and all operate in a relatively small area on the outskirts of Prague. There are schools with various programmes besides Step-by-step, Montessori and classes with a sport focus. The results obtained were then compared with the opinions of teachers, school managements and school psychologists. In addition, the view of specialists from the pedagogical-psychological centre for Prague 12 has been added.

In order to collect data, a survey was made among elementary teachers as well as detailed interviews with school managements, school psychologists and pedagogical-psychological centre specialists.

The aim of the practical part was to describe the current situation in order to find out about the actual work with gifted pupils as well as to evaluate the system support on the part of teachers, school managements, school psychologists and pedagogical-psychological centre specialists.

KEYWORDS

gifted student, teacher, school psychologist, pedagogical-psychological centre, parents, diagnostics, evaluation, methodical guidance, system support