

## **ABSTRACT**

The theoretical part introduces the target group – school and pupils with mild, moderate and severe mental disabilities. These pupils are still mostly educated at the special schools so the thesis describes the FEP for primary special education and points out the inclusion of a special education into the Czech school system. Additionally the thesis focuses on the distance learning modalities and approaches to distance learning. In the practical part a questionnaire survey has been used. Teaching staff from the special school in Poděbrady was chosen for the purpose of a questionnaire survey. Using the questionnaire survey, the author focuses on the evaluation and specific practical teachers experiences. Thesis outputs are examples of a good practice in the case of distance learning indicated to schools with a similar focus.