

ABSTRACT

Name: Motorical competence level and gender differences in preschool children

Objective: The objectives of the bachelor thesis was to determine the level of motorial competencies in a selected group of preschool children using the MOBAK-KG test battery and comparison of their results depending on gender. The partial target was to determine the attitudes of teachers to gender issues in relation to physical activities. These findings are in accordance with the answers of teachers to the questionnaire survey focused on the notion of gender stereotype and the choice of physical activities according to the sex of the child.

Research methods: A standardized test battery MOBAK-KG was used to determine the level of motorial competencies in a selected group of children. A total of 24 children were tested, 12 girls and 12 boys. The method of a questionnaire was used to determine the partial goal. Which was attended by a total 13 respondents. Both parts of the research were implemented in selected kindergarden.

Results: The results of the test battery MOBAK-KG showed that in handling skills tests the group of boys has slightly better results than the group of girls. There were no differences between the group of girls and boys in tests focused on locomotor skills. Overall it can be said, that the differences between groups are minimal, statistically and factually insignificant. These results are consistent with answers of teachers to the questionnaire survey focused on the concept of gender stereotype and the choice of physical activities according to the sex of the child.

Keywords: Motorial competence, preschool child, motorial tests, MOBAK, gender stereotype